



Curriculum Overview: Year 4 Autumn 1

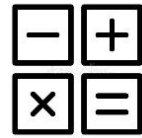


English

In writing this half term, Year 4 will be looking at persuasive texts and how to use emotive language to enhance this.

Year 4 will also be writing third person adventure stories using descriptive language to write an extended piece of writing.

We will be focusing on the correct use of capital letters, full stops, exclamation and question marks, and commas in this half term.



Maths

This half term we will be focusing on place value – securing our knowledge of numbers up to 10,000, comparing and ordering numbers, partitioning and rounding. We will also be looking at Roman numerals.

We will also be adding and subtracting 4-digit numbers, with and without exchanging. We will be using a formal written method of column addition and subtraction to do this.

Bignold Primary School follows White Rose Maths. You can find more information here by [clicking here](#).



Reading and Spelling

In reading, we are reading *The Queen's Nose*. We will be looking at how to retrieve important information, summaries of what has happened and make inferences about the text.

Bignold Primary School follows the Read Write Inc Phonics programme. You can find more information on how to support your child at home with their phonics here:

[Bignold Primary School - Phonics and Reading](#)

You can help at home by reading every day with your child.

Geography/History

In History, Year 4 are learning about the Britain settlement of the Anglo-Saxons and Scots. The children will learn about why the Anglo-Saxons came to Britain, how they came to build their civilisations. We will learn about the different kingdoms formed under the Anglo-Saxons. We will also investigate how we know about the Anglo-Saxons, looking at different artefacts that have been found from that time period.



Science

This half term, Year 4 will be learning about Living Things and Their Habitats. We will be learning about the characteristics of living things, vertebrates and invertebrates, how to classify plants using a key. We will also consider what the implications might be if the environment within habitat changes.



Art/Design and Technology

In Art, Year 4 are looking at drawing. We will be looking at the art of Giorgio Morandi. The children will learn how to add form, shading and crosshatching to add detail to their work. They will be using viewfinders to help them create compositions for their artwork.



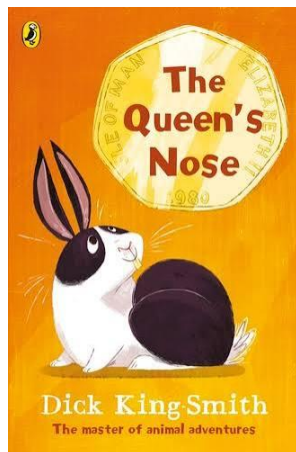
In DT, the children will be looking at what gives structures stability, using their ideas to create their own structures using different materials.

Other Subjects

PSHE: Me and My Relationships
RE: What does the Bible mean to Christians?
PE: Hockey and Tag Rugby
Music: Body Percussion
French: Calendars



You can find out more about our curriculum and how it has been designed on our [school website](#).



Our class reader is The Queen's Nose by Dick King-Smith

We read every day.

Harmony's uncle sends her on a treasure trail – which disappointingly ends in her finding a 50p piece. But the coin is a magic one, and when you rub the queen's nose, your wishes will come true!

After finding the magic coin, Harmony begins to wish for all her hearts desires, but some of them have unexpected consequences. Harmony really learns the meaning of the phrase 'be careful what you wish for' as she navigates family life and learning how to make good decisions.

Regular Reminders

- Please **read with your child every day** and encourage them to **practise their phonics, number facts and times tables**.
- Remember to **name all items** brought to school.
- The weekly newsletter contains important calendar dates and information from school. This is sent on a Friday.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

<u>Read in their heads to themselves.</u>	<u>Read aloud to someone</u>	<u>Be read to by an adult</u>
 A book at your child's reading level.	 A book either at your child's reading level or just above (because you are there to help them).	 Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.

Our three school rules are:

Ready



Respectful



Safe



Our school values are:

Tolerance

Resilience

Respect

Kindness



Keep up to date with everything going on at Bignold by following us on [Facebook](#) and [Instagram](#)