



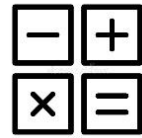
Curriculum Overview: Year 3 Autumn 1



English

This term, children will use *The Day the Crayons Quit* to inspire their own formal complaint letters. They will learn about the structure of a letter, use formal language and conjunctions, and develop their ability to explain ideas clearly.

Later, inspired by *Stone Age Boy* and linked to our History topic, children will learn to write diary entries. They will explore how to write in the first person, recount events in order and describe thoughts and feelings in detail. There will be an ongoing focus on developing cursive handwriting and applying spelling rules.



Maths

This term in Maths we are focusing on Place Value. We will be learning how to represent numbers 1-1000 and how they fit into the thousands, hundreds, tens, and ones format – then looking at how to find more or less.

We will then be moving onto addition and subtraction, starting with ones and moving to tens and hundreds. Finishing the unit with estimating answers and learning how and when that could be a useful skill to have.

Bignold Primary School follows White Rose Maths. You can find more information here by [clicking here](#).



Reading and Spelling

Bignold Primary School follows the Read Write Inc Phonics programme.

You can find more information on how to support your child at home with their phonics here:

[Bignold Primary School - Phonics and Reading](#)

If your child is no longer on the RWI programme, they will be attending Reading lessons which focus on comprehension and spelling skills. They will explore texts including *Greta and the Giants*, *The Pebble in my Pocket* and *Leon and the Place Between*.

You can help at home by reading every day with your child.

History/Geography

In History, we are learning about the Stone Age. Lessons will focus on the 3 time periods throughout the era: Palaeolithic, Mesolithic, and the Neolithic. They will learn how to sequence events and understand what their lives will have looked like. In Geography, we will develop our fieldwork and map reading skills, including how to use a compass and identify human and physical features on maps. We will then learn how to read Ordnance Survey maps and understand map scale.



Science

In Science our unit is Rocks, Fossils and Soil. We will be learning to compare and group together different kinds of rocks based on their appearance and simple physical properties. We will learn to describe in simple terms how fossils are formed when things that have lived are trapped within rock. Finally, we will learn that soils are made from rocks and organic matter.



Art/Design and Technology

In Art this half term we are looking into printmaking and mark making. We will experiment with different mediums and learn how to effectively use them in practice. The children will learn how to make a colour gradient and will then respond imaginatively to a story or poem about *The Hippocrump*. In Design and Technology, pupils will explore ways to stiffen fabric. They will have the opportunity to cover a box with cloth and then go on to create a rigid box out of fabric.



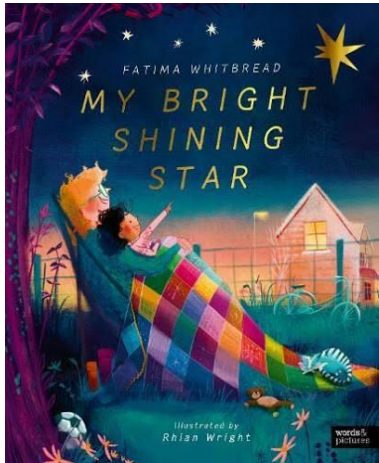
Other Subjects

PSHE: Zones of Regulation and Me and My Relationships
RE: How do people express a commitment to a religion in different ways?
PE: Tag Rugby and Hockey
Music: Ballads
French: Greetings and the Classroom
Computing: Coding

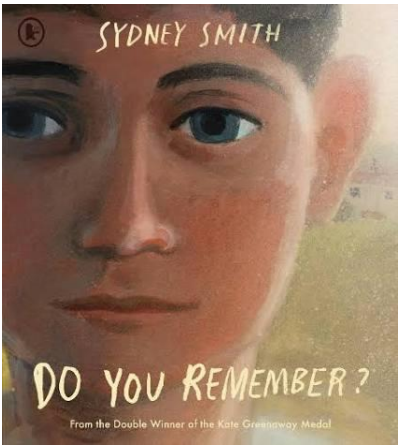


You can find out more about our curriculum and how it has been designed on our [school website](#).

Our class readers are *My Bright Shining Star* by Fatima Whitbread and *Do You Remember* by Sydney Smith



My Bright Shining Star is a children's picture book written by Olympic medallist Fatima Whitbread and illustrated by Rhian Wright, based on her own childhood in the care system. The narrative follows Little Fatima as she navigates the emotional reality of waiting for a forever family while finding comfort and love in a dedicated carer.



Do You Remember? by Sydney Smith is a poignant picture book depicting a mother and son spending their first night in a new city apartment. As they comfort one another by trading fond memories of fields, storms, and family, they navigate the bittersweet reality of starting over. The narrative illustrates how shared memories provide an anchor and resilience during major life transitions.



Regular Reminders

- Please **read with your child every day** and encourage them to **practise their phonics, number facts and times tables**.
- Remember to **name all items** brought to school.
- The weekly newsletter contains important calendar dates and information from school. This is sent on a Friday.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

<u><i>Read in their heads to themselves.</i></u>	<u><i>Read aloud to someone</i></u>	<u><i>Be read to by an adult</i></u>
 <i>A book at your child's reading level.</i>	 <i>A book either at your child's reading level or just above (because you are there to help them).</i>	 <i>Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.</i>

Our three school rules are:



Our school values are:



Keep up to date with everything going on at Bignold by following us on [Facebook](#) and [Instagram](#)