



Curriculum Overview: Year 2 Autumn 1



English

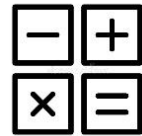
Fiction: Narrative

In English we will be writing our own narratives based on the story of Paddington. We will be learning our 'Paddington's Adventures in London' model text, then creating our own stories.

We will be focusing on sentence writing and story structure.

Non-fiction: Diary entry

We will then move onto cross-curricular writing linked to our history topic of 'The Great Fire of London'. We will be writing diary entries set during the period.



Maths

Place value

In Year 2 we will be developing our understanding of place value.

We will be looking at understanding tens and ones, reading and writing numbers up to 100, partitioning, comparing and ordering numbers.

Bignold Primary School follows White Rose Maths. You can find more information here by [clicking here](#).



Reading and Spelling

Grandad's Island

During this reading unit, we will explore the beautiful, thought-provoking story of 'Grandad's Island'. The story follows Syd, who visits his Grandad and discovers a magical island.

Bignold Primary School follows the Read Write Inc Phonics programme. You can find more information on how to support your child at home with their phonics here:

[Bignold Primary School - Phonics and Reading](#)

You can help at home by reading every day with your child.

Geography/History

This half term in history we will be learning all about The Great Fire of London. We will be thinking about what London was like during 1666, the causes of the fire and what happened in the aftermath.

We will also be comparing London in 1666 to London today.



Science

In our 'Living Things and Their Habitats' unit, we will learn about living things and the places where they live. We will explore how animals and plants can be grouped according to their characteristics and discover how different habitats provide everything living things need to survive.



Art/Design and Technology

In Art our first topic is Drawing. We will be learning how to create line and texture.

In Design and Technology, our topic is Food and Nutrition. The question we will be answering is 'How Healthy is your food?'

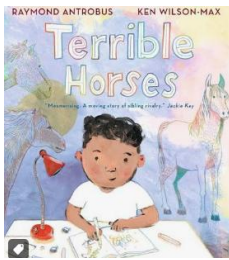


Other Subjects

PSHE: Me and My Relationships
RE: Why is light an important symbol?
PE: Hockey and Tag Rugby
Music: Animals - Call and Response



You can find out more about our curriculum and how it has been designed on our [school website](#).



Our class readers are part of our Whole School Reading Spine.

We read every day.

We will be reading **Terrible Horses by Raymond Antrobus**. This book explores the relationship between a young boy and his older sister, as misunderstandings and difficult emotions create distance between them. Through his imaginative drawings and stories of horses, the boy finds a way to express his feelings and help his sister understand his perspective.

We will then be reading **Leave the Trees Please by Benjamin Zephaniah and Melissa Castrillon**. Leave the Trees, Please is a powerful and poetic celebration of the natural world, following a young boy's lifelong connection with a special tree. As he grows older and faces the threat of deforestation, the story becomes a call to protect trees and recognise their importance to all living things.

Regular Reminders

- Please **read with your child every day** and encourage them to **practise their phonics, number facts and times tables**.
- Remember to **name all items** brought to school.
- The weekly newsletter contains important calendar dates and information from school. This is sent on a Friday.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

<u>Read in their heads to themselves.</u>	<u>Read aloud to someone</u>	<u>Be read to by an adult</u>
 A book at your child's reading level.	 A book either at your child's reading level or just above (because you are there to help them).	 Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.

Our three school rules are:

Ready

Respectful

Safe







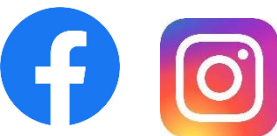
Our school values are:

Tolerance

Resilience

Respect

Kindness



Keep up to date with everything going on at Bignold by following us on [Facebook](#) and [Instagram](#)