



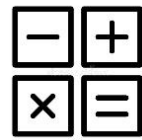
Curriculum Overview: Year 1 Autumn 1



English

During Autumn 1, we will begin with Strong Start Writing, focusing on developing and refining our sentence structure through a range of picture stimuli and plenty of opportunities for oral rehearsal.

We will then move on to Jack and the Beanstalk, using the story to develop our narrative writing skills through a Defeating the Monster story structure.



Maths

During Autumn 1, Year 1 will be developing their understanding of place value within 10, as well as exploring addition and subtraction within 10. We will use a range of hands-on resources and physical manipulatives to support children in developing their mathematical understanding and confidence. We will also continue to focus on accurate number formation, ensuring that numbers are formed correctly and facing the right way.

Bignold Primary School follows White Rose Maths. You can find more information here by [clicking here](#).



Reading and Spelling

Our core reading texts this half term will be Beegu, Where the Wild Things Are, and The Storm Whale. Through these engaging stories, we will develop our reading skills, broaden our vocabulary, and explore a range of characters, settings and themes.

Bignold Primary School follows the Read Write Inc Phonics programme. You can find more information on how to support your child at home with their phonics here:

[Bignold Primary School - Phonics and Reading](#)

You can help at home by reading every day with your child.

History

During History this half term, we will be exploring changes within living memory. We will begin by looking at how we have changed and developed from being babies to the children we are today. We will then explore how shops and our local community have changed over time, comparing life in the past with life today.



Science

In Science this half term, we will be exploring seasonal changes, observing how the environment, weather and hours of daylight change throughout the season. We will also be learning about plants and trees, identifying the differences between evergreen and deciduous trees and sorting plants into wild and garden plants. Finally, we will investigate the different parts of a plant, learning their names and understanding their functions.



Art

During this half term, Year 1 will be focusing on drawing. We will explore how different pressures and techniques, such as cross-hatching, can be used to create a variety of lines, textures and effects. We will also experiment with a range of different materials and drawing tools, exploring how our mark-making can change depending on the materials we use.



Other Subjects

PSHE: The focus for this half term is me and my relations.

RE: Our focus question for this half term is 'What do my senses tell me about the world of religion and belief?'

PE: Hockey and Tag Rugby.

Music: My favourite things: Keeping the pulse



You can find out more about our curriculum and how it has been designed on our [school website](#).



We read every day.

Our class readers are:

Two families to call my own

Florrie now lives in two different houses:
One with her mum.
One with her dad.

And everything finally feels just right. Until Florrie's dad gets a new girlfriend... who's not her mum!

Will having two families be too much for Florrie?

My Bindhi

Divya is scared to put on the bindi for the first time. What if she gets made fun of? What will it feel like? But Amma assures her that her bindi will bring protection. After Divya looks inside Amma's special box to find the perfect bindi to put on, she gazes in the mirror and discovers a new side of herself, and it gives her strength.

My name is a gift

On the day Sitara is born, she receives a very special gift from her parents - her name. As Sitara grows, some people tumble up her name in their mouths until it's not her name any more. So Sitara learns about the history, tradition and culture that went into choosing her name, giving her the confidence to help others say it right.

Regular Reminders

- Please **read with your child every day** and encourage them to **practise their phonics, number facts and spellings**. **Please return their book pack to school daily so their books can be regularly changed.**
- Remember to **name all items** brought to school
- The weekly newsletter contains important calendar dates and information from school. This is sent on a Friday.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

<u>Read in their heads to themselves.</u>	<u>Read aloud to someone</u>	<u>Be read to by an adult</u>
 A book at your child's reading level.	 A book either at your child's reading level or just above (because you are there to help them).	 Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.

Our three school rules are:

Ready



Respectful



Safe



Our school values are:

Tolerance

Resilience

Respect

Kindness



Keep up to date with everything going on at Bignold by following us on [Facebook](#) and [Instagram](#)